Center for Education Innovation
教育創新中心

Facilitating Mixed Mode Group Work

Thursday

17 September 2020

See resources here

Teaching activities in Mixed Mode teaching

(1) providing content

Chunked lectures

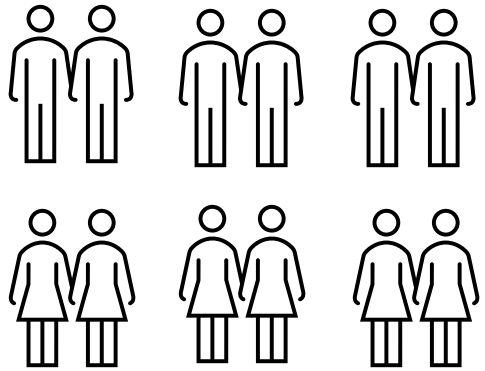
(2) thinking moments

Think-Pair-Share, Reflections, Discussions, Case Studies

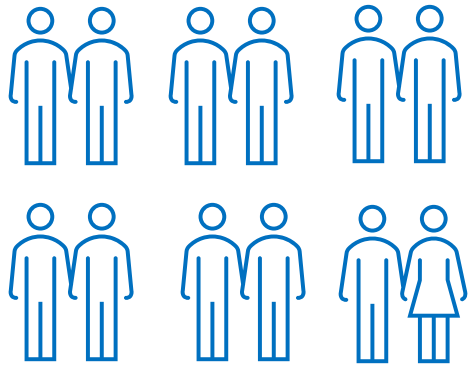
(3) evaluating learning

Presenting ideas, Polling, Entrance/Exit ticket

Think-Pair-Share in Mixed Mode – Before the activity



F2F students



Online students

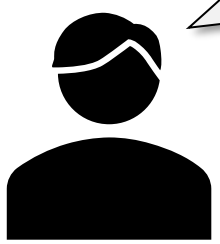
1. **Introduce the Think-Pair-Share activity**

2. **Give instruction of the activity**
   - Questions to resolve?
   - How students get started?
   - Expected output ?
   - Duration?

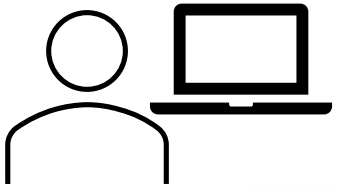
Think-Pair-Share in Mixed Mode – Splitting into groups

TA is going to randomly assign online students into breakout groups of 2-3 soon.

Get into the breakout group and start your work.



Instructor

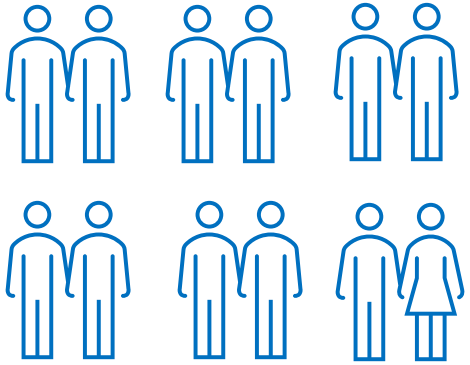


TA

TA assigns students in breakout groups

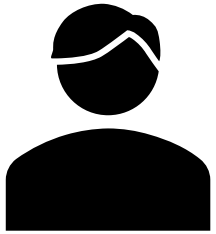
F2F students

3. Give instructions to online students

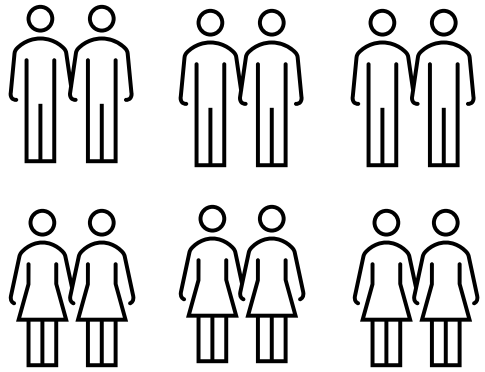


Online students

Think-Pair-Share in Mixed Mode –
Giving guidance to students

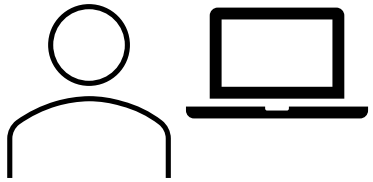


Instructor



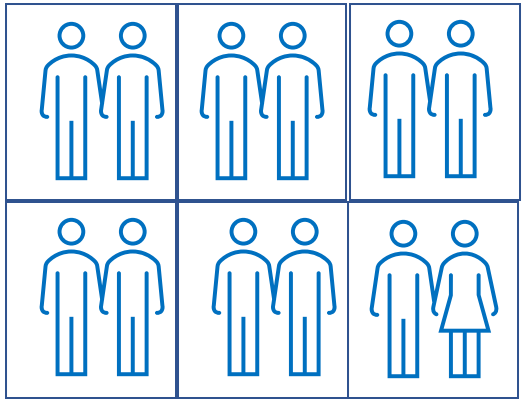
F2F students

4. Support F2F student groups



TA

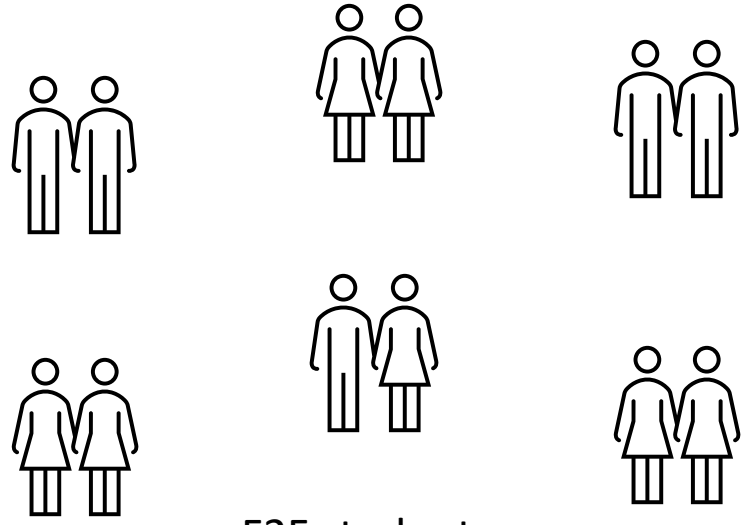
TA supports online student groups

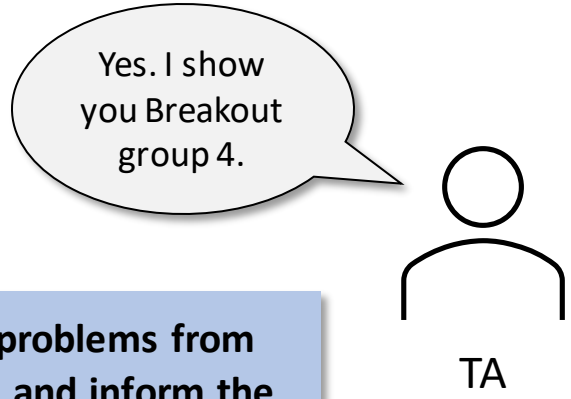


Online students

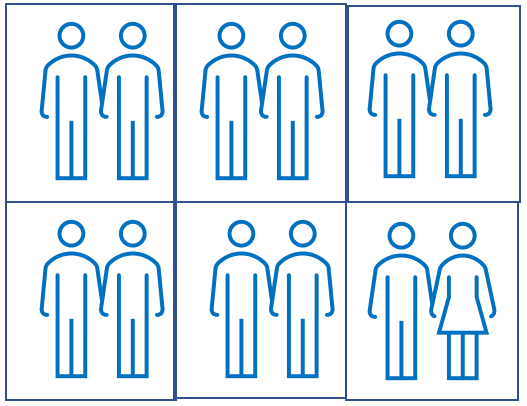
Think-Pair-Share in Mixed Mode –
Checking the progress of online students

5. Check with TA for online groups' progress



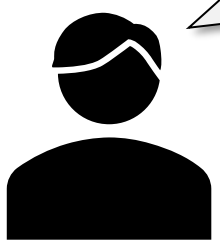


TA collates the problems from online students and inform the instructor



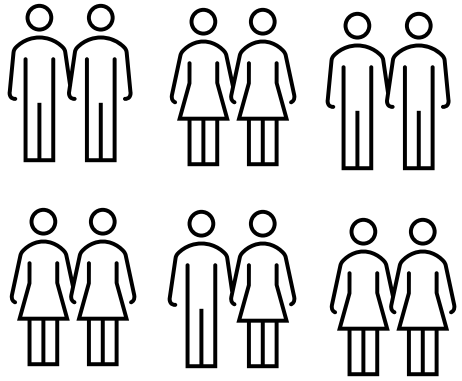
10 mins later

Think-Pair-Share in Mixed Mode – Giving students feedback



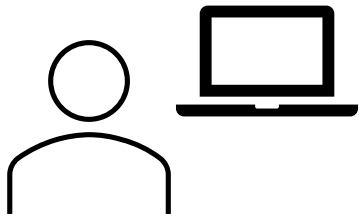
Instructor

Good job everyone, let's see your responses in the discussion forum….



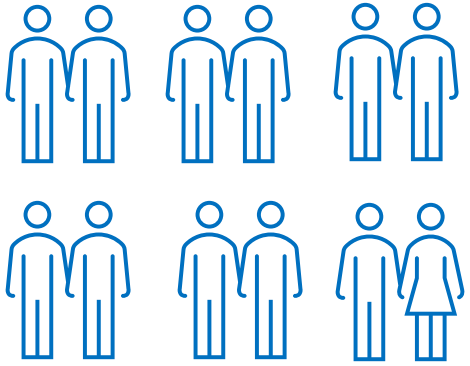
F2F students

6. Review students' responses and provide feedback



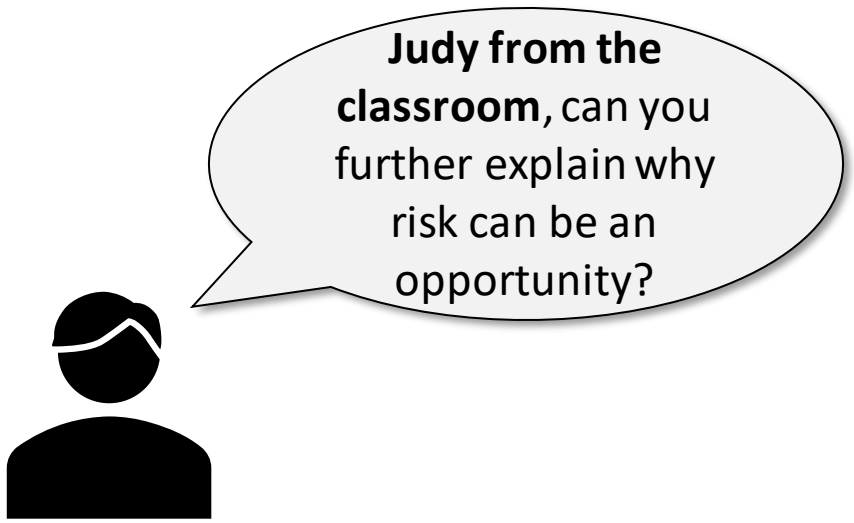
TA

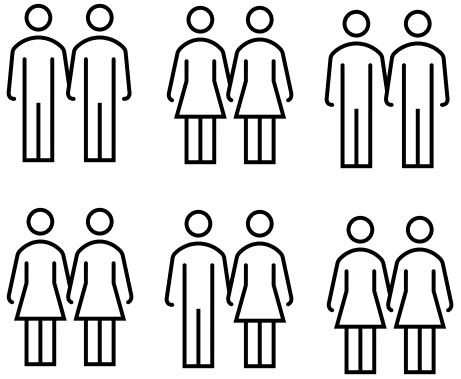
TA brings online students back to the main session in 1 min

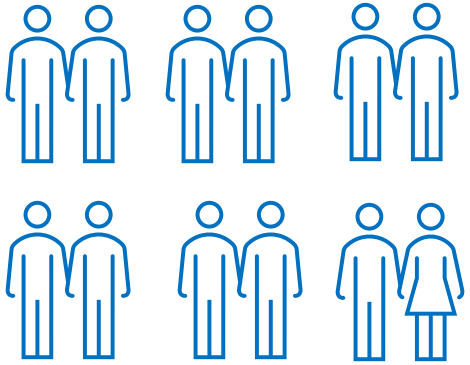


Online students

Think-Pair-Share in Mixed Mode – Getting F2F students' feedback



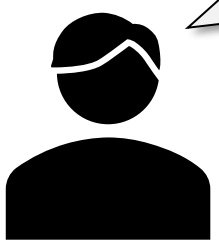

F2F students


Online students

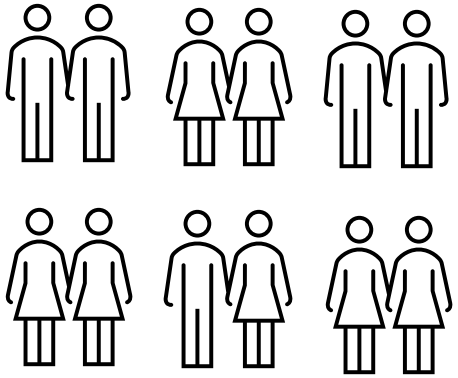
6. Review students' responses and provide feedback

Think-Pair-Share in Mixed Mode – Getting online students' feedback

That's interesting reply from **Peter from Zoom**, let's get him in to tell us why….

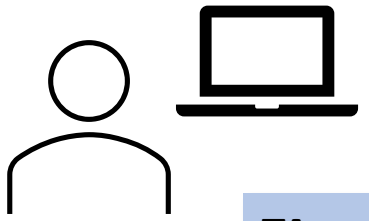


Instructor



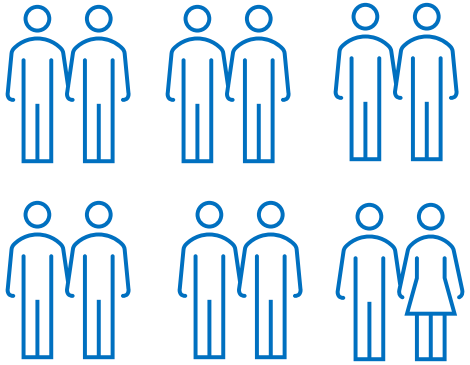
F2F students

6. Review students' responses and provide feedback



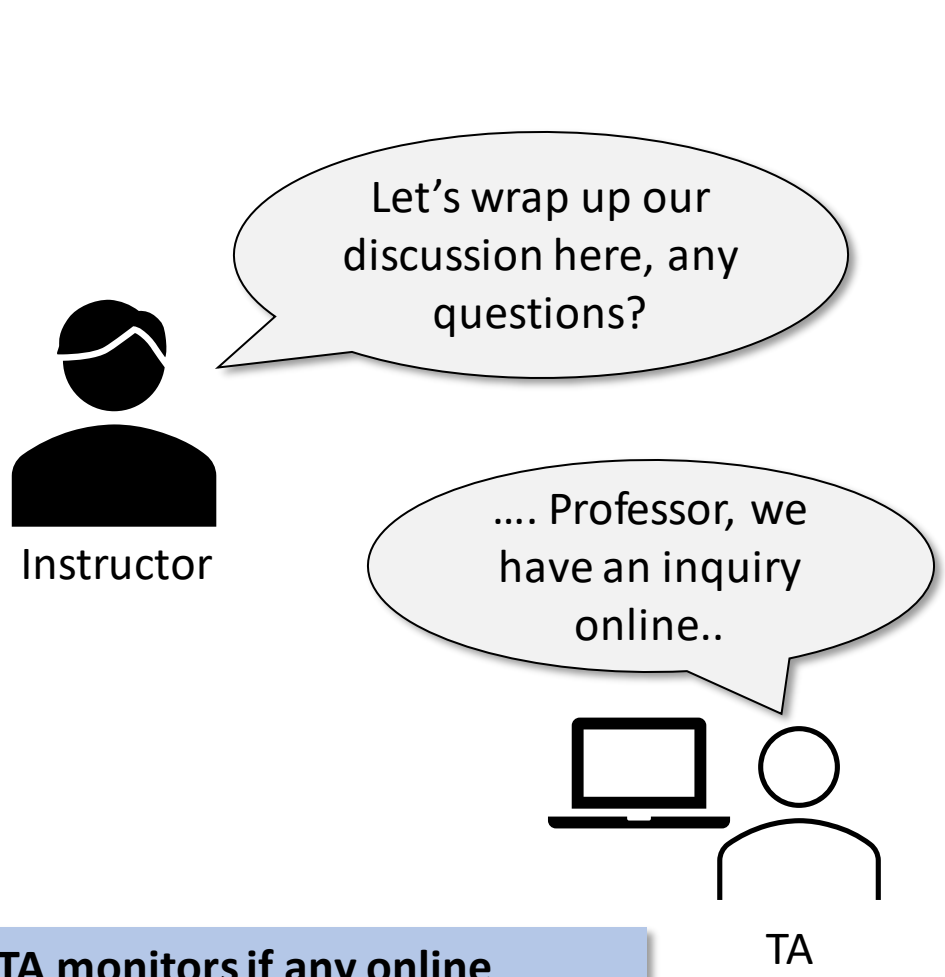
TA

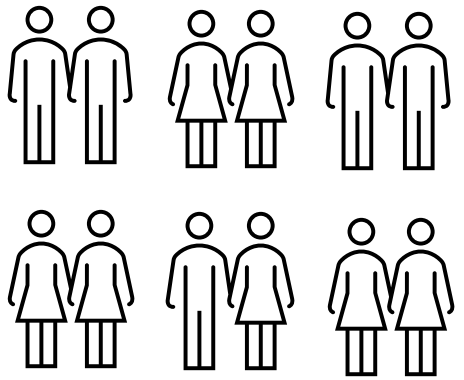
TA unmutes the online student, if necessary



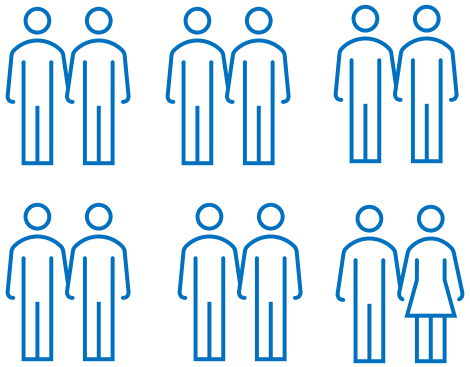
Online students

Think-Pair-Share in Mixed Mode – Getting online students' feedback





F2F students



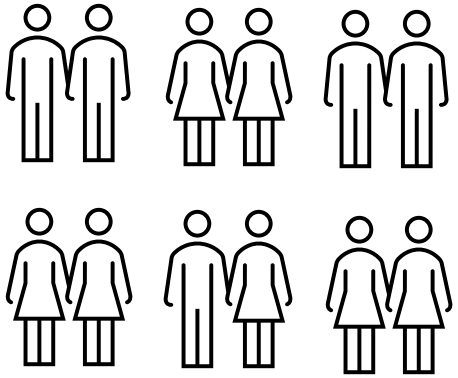
Online students

6. Review students' responses and provide feedback

TA monitors if any online students would like to speak up and inform the instructor

How about Think-Pair-Share in Mixed Mode Lite?

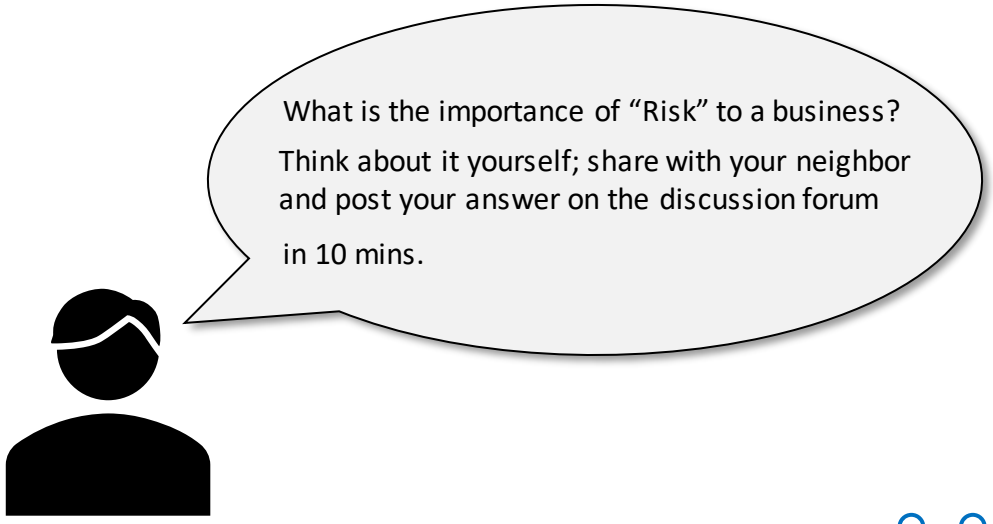
Think-Pair-Share in Mixed Mode Lite – Before class



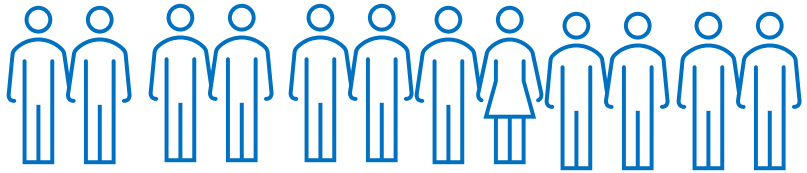
F2F students

1. **Introduce the Think-Pair-Share activity**

2. **Instruction of the activity**
   - Questions to resolve?
   - How students get started?
   - Duration?
   - Expected output ?

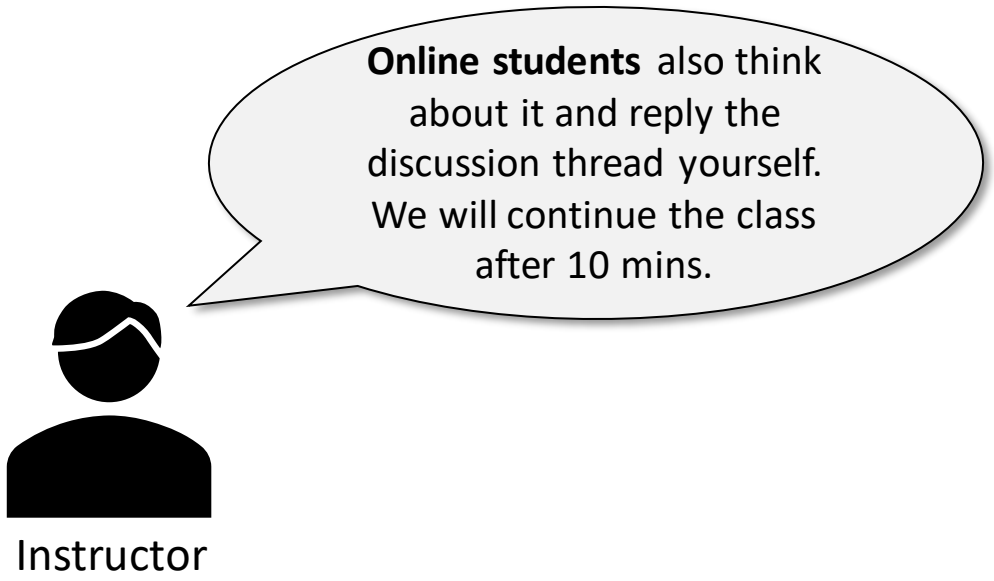


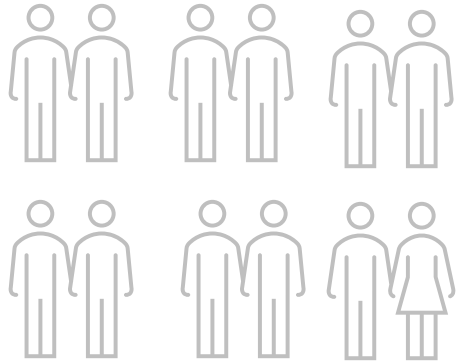
Instructor



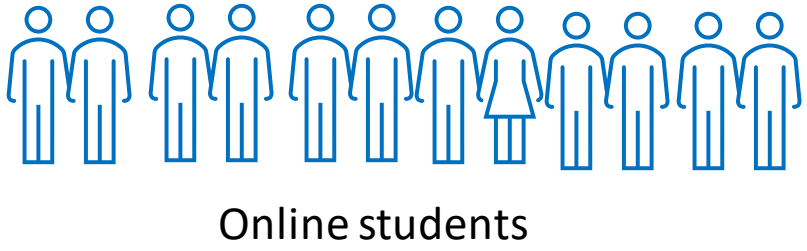
Online students

Think-Pair-Share in Mixed Mode Lite – Splitting into groups

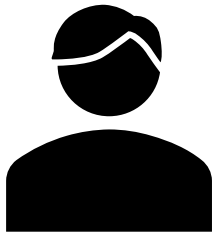




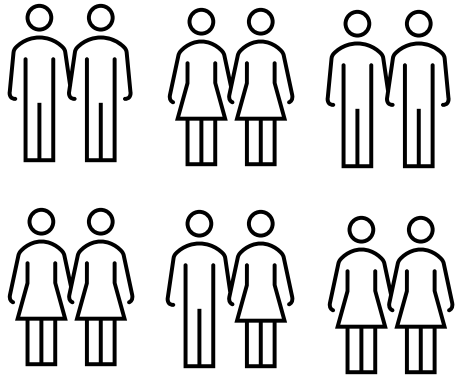
3. Give instructions to online students



Think-Pair-Share in Mixed Mode Lite –
Giving guidance to F2F students

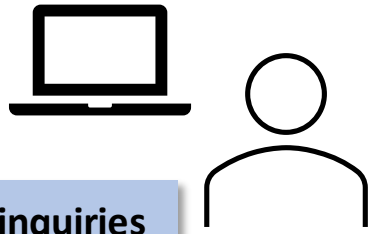


Instructor



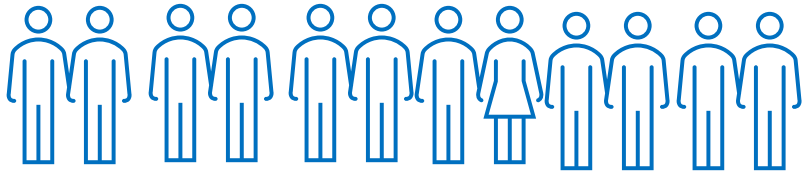
F2F students

4. Support F2F student groups



TA

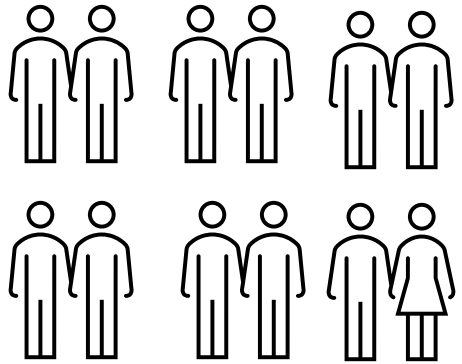
TA monitors Chat for inquiries



Online students

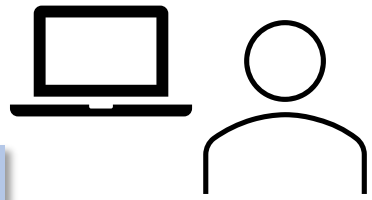
10 mins later

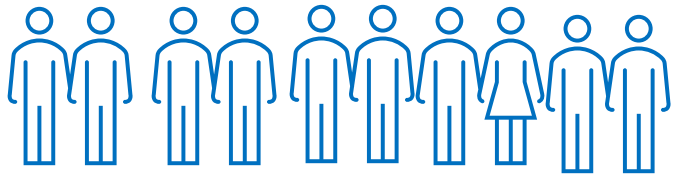
Think-Pair-Share in Mixed Mode Lite – Interacting with F2F students



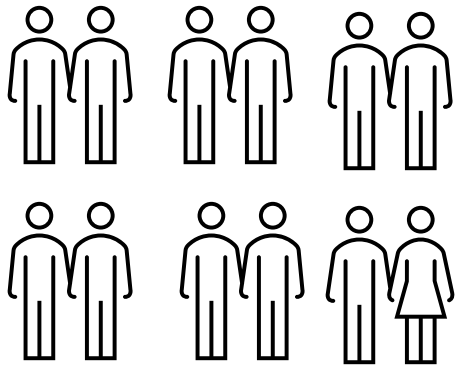
5. Review students' responses and provide feedback

TA summarizes the inquires from online students and informs the instructor.

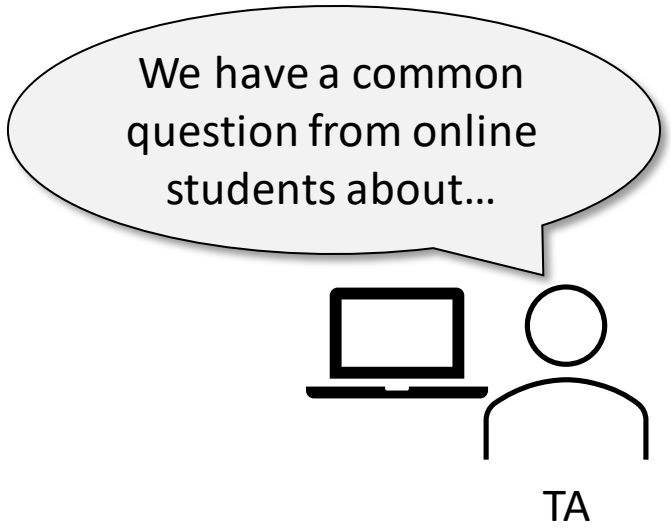


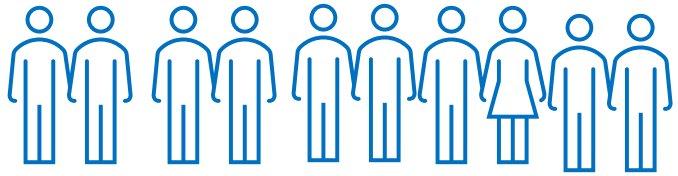


Think-Pair-Share in Mixed Mode Lite –
Checking with online students through TA

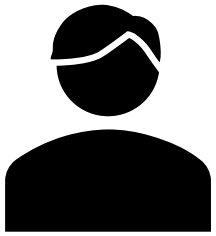

F2F students

5. Review students' responses and provide feedback

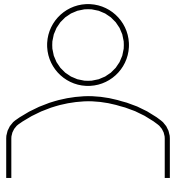



Online students

Mixed Mode



Instructor



TA

1. **Introduce the Think-Pair-Share activity**

2. **Give instruction of the activity**
   - Questions to resolve?
   - How students get started?
   - Duration?
   - Expected output ?

3. **Give instructions to online students**

4. **Support F2F student groups**

5. **Check with TA for online groups' progress**

6. **Review students' responses and provide feedback**

Assigns students in breakout groups <u>as the host</u>

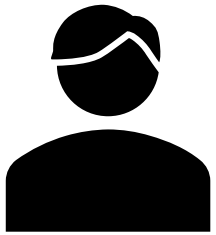
Support online student groups

Collates the problems from online students and inform the instructor

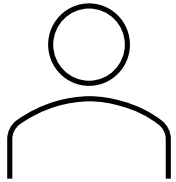
Brings online students back to the main session

Unmute online students if necessary;
Inform the instructor when online students want to speak up

Mixed Mode Lite



Instructor



TA

1. Introduce the Think-Pair-Share activity	
2. Give instruction of the activity • Questions to resolve? • How students get started? • Duration? • Expected output ?	
3. Give instructions to online students	**Monitors online students through Chat**
4. Support F2F student groups	**Summarizes the inquiries from online students**
5. Review students' responses and provide feedback	**Informs the instructor the inquiries from online students**