2 Course Design

• Learning activities
• Facilitation of learning activities
# Learning Activities

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<th>Active learning activities</th>
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<td>Polling Think-pair-share Group discussions Interactive presentations</td>
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- zoom
- miro
- CANVAS
- zoom
- CANVAS
- Office 365
- zoom
- whiteboard
- Mentimeter
- CANVAS
- IPRS
- Office 365
- Mentimeter
Learning Sequence

Lecture / Concept review → Q&A – Word cloud – Live polling – Quiz competition → Lecture

Lecture / Concept review → Group discussion → Knowledge Check → Lesson Summary
Constructive Alignment

What will students be able to do at the end of the course?

Learning Outcomes

What are needed to support students achieving the learning outcomes?

Learning Activities

How do you measure students' achievement of learning outcomes?

Assessments
Facilitation of Learning Activities
Watch and answer the following:

1. Is it MMT or MM Lite?
2. What did you observe about the class size?
3. What is the % of students online and in class?
4. What technology did the instructor use to run the session?
5. What are the good/bad practices you noticed?
Preparation Tips

1. Set fair expectations
2. Provide clear instructions
3. Prepare your instructional materials
4. Test your technology and set it up accordingly
5. Make sure you and students know how to use the technology
6. Ask TA/student volunteer to check Zoom chat for enquiries
Facilitation Tips

1. Communicate instructions and expectations
2. Promote active interaction and participation
3. Provide sufficient feedback and support
4. Separate online from in-class students for group activities
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Mixed Mode Teaching Demo 2

Using Physical Whiteboard

Mixed Mode Teaching Demo 3
Using Digital Whiteboard

Whiteboard Tips

1. Use a whiteboard that fits your requirements
2. Consider using the Visualizer in the classroom
3. Test and practice using a whiteboard with the camera
4. Set the video frame by marking the whiteboard
5. Wear your Mic4me (wireless mic) during the session
Whiteboard Facilitation Tips

1. Slow down and write legibly
2. Use icons or acronyms
3. Verbally explain what you are writing
4. Move away from the whiteboard when not writing
5. Constantly check on students