(2) Course Design

- Arrangement of Mixed Mode Teaching
- Examples of class activities
Learning components

Lectures
- e.g. Lectures, Pre-recorded videos

Active learning activities
- e.g. Polling
- Think-Pair-Share
- Discussions

Assessments
- e.g. Review
- Presentation
- Entrance/Exit ticket
Learning activities arrangements

- Review + lecture
- Activity (e.g. Think-Pair-Share)
- Lecture
- Polling (e.g. iPRS)
- Summary
Constructive Alignment can help prioritize (Biggs, 2014)

What is needed to enable students to perform in the assessments and therefore achieve the Learning Outcomes?

What will students be able to do at the end of the course?

How do we measure if students achieve the Learning Outcomes?

Learning Activities

Learning Outcomes

Assessments
Activities in Mixed Mode
Key Take-away

• Try to group online students with online students, and in-class students with in-class students to avoid audio feedback
• State your instructions for the activities clearly in verbal and on Canvas
• Provide links to all the materials for the activities in Canvas for students' easy access
• Make sure students know how to use the technology
• Facilitate both in-class and online groups
Activities in Mixed Mode

1. Introduce the activity

2. Give instructions for the activity
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?
Activities in Mixed Mode

1. Introduce the activity

2. Give instructions for the activity
   • Questions to resolve?
   • How students get started?
   • Expected output?
   • Duration?

3. Give instructions to online students
   • Raise inquiries through 'Ask for Help' in the Breakout room

Set up breakout groups in Zoom
Activities in Mixed Mode

1. Introduce the activity

2. Give instructions for the activity
   • Questions to resolve?
   • How students get started?
   • Expected output?
   • Duration?

3. Give instructions to online students
   • Raise inquiries through 'Ask for Help' in the Breakout room

4. Support in-class student groups

Set up breakout groups in Zoom
Monitor inquiries from online groups via 'Ask for Help'
Activities in Mixed Mode

1. **Introduce the activity**

2. **Give instructions for the activity**
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?

3. **Give instructions to online students**
   - Raise inquiries through 'Ask for Help' in the Breakout room

4. **Support in-class student groups**

5. **Ask in-class students to wrap up**

Set up breakout groups in Zoom
Monitor inquiries from online groups via 'Ask for Help'
Close the breakout group in Zoom
Activities in Mixed Mode

1. Introduce the activity

2. Give instructions for the activity
   • Questions to resolve?
   • How students get started?
   • Expected output?
   • Duration?

3. Give instructions to online students
   • Raise inquiries through 'Ask for Help' in the Breakout room

4. Support in-class student groups

5. Ask in-class students to wrap up

6. Review students’ responses and provide feedback

Set up breakout groups in Zoom
Monitor inquiries from online groups via 'Ask for Help'
Close the breakout group in Zoom
Coordinate online students to speak up
Handle Chat messages
# Activities in Mixed Mode Lite

1. **Introduce the activity**

2. **Give instructions for the activity**
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?

3. **Give instructions to online students**

4. **Support in-class student groups**

5. **Ask in-class students to wrap up**

6. **Review students’ responses and provide feedback**

---

**Online students** also think about it yourself and respond in the discussion forum. See you after 10 mins.
Using Regular Whiteboard in Mixed Mode
Key Take-away

• Mark a space on the whiteboard for camera capture of your writing
• Try to stay away when you finish writing
• Narrate your handwriting while you write
• Wear your Mic4me (wireless mic) when you narrate so online students can also hear you
• Consider using the Visualizer in the classroom for clearer projection of your writing
Using Digital Whiteboard in Mixed Mode
Key Take-away

• Arrive earlier to test your technology
• Make sure the Zoom screen is properly shared
• Choose a digital whiteboard according to your level of skills in this technology and the required presentation of your content/activities
• Make sure students can see your digital whiteboard