Explore the Steps to Mixed Mode Teaching
Teaching activities in Mixed Mode teaching

1. Providing content: Chunked lectures
2. Thinking moments: Think-Pair-Share, Reflections, Discussions, Case Studies
3. Evaluating learning: Presenting ideas, Polling, Entrance/Exit ticket
Typical arrangements in Mixed Mode Teaching

- **Review + lecture**
- **Activity (e.g. Think-Pair-Share)**
- **Lecture**
- **Polling (e.g. iPRS)**
- **Summary**

10-15 mins

10-15 mins

10-15 mins

10-15 mins
Conduct Think-Pair-Share in Mixed Mode Teaching

- Conduct in classroom and Zoom simultaneously
- Without TA support
Suggested flow of the Think-Pair-Share activity

Duration: 30 mins

Students are split into groups!
Before the activity...

1. Introduce the Think-Pair-Share activity

2. Give instructions for the activity
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?

What is the importance of “Risk” to a business? Think about it yourself; share with your neighbor and post your answer on the discussion forum in 10 mins.
Splitting online students into groups

3. Give instructions to online students and set up breakout groups in Zoom

Online students will get into groups of 2-3. PM me if you get stuck alright?
Splitting online students into groups in Zoom

- Assign students randomly
- Self-selected by students
Discussion

4. Support F2F student groups
Questions from online students during discussion?

Use “Chat” in the Zoom Desktop Client

Is risk still a risk if it brings positive value to the company?
Checking online students’ inquiries

5. Check inquiries from online groups
1 min before
the discussion ends...
Ask F2F and online students to conclude the discussion.
Gather F2F and online students after the discussion

Good job everyone, let’s see your responses in the discussion forum....

Instructor

F2F students

Online students

7. Review students’ responses and provide feedback
Review F2F students’ output and give feedback

Judy from the classroom, can you further explain why risk can be an opportunity?

Instructor

F2F students

Online students

7. Review students’ responses and provide feedback
Review online students’ output and give feedback

There’s an interesting reply from **Peter from Zoom**. Peter, please unmute and tell us more!

7. Review students’ responses and provide feedback
Wrapping up the discussion

Let’s wrap up our discussion here. How about the group chat? Let me see....
Instructor

1. Introduce the Think-Pair-Share activity

2. Give instructions for the activity
   • Questions to resolve?
   • How students get started?
   • Expected output?
   • Duration?

3. Give instructions to online students

4. Support F2F student groups

5. Ask F2F students to conclude

6. Review students’ responses and provide feedback

TA

Set up breakout groups in Zoom
Support online student groups
Ask online students to conclude
Coordinate online students to speak up
Collate Chat messages for instructor

How can TAs assist during Think-Pair-Share?
How about conducting Think-Pair-Share in Mixed Mode Lite?
Before the activity...

1. Introduce the Think-Pair-Share activity

2. Instructions for the activity
   - Questions to resolve?
   - How students get started?
   - Duration?
   - Expected output?

Instructor:

What is the importance of “Risk” to a business? Think about it yourself; share with your neighbor and post your answer on the discussion forum in 10 mins.
Splitting F2F students into groups

Instructor

- **Online students** also think about it and reply the discussion thread yourself. We will continue the class after 10 mins.

3. Give instructions to online students
Discussion

4. Support F2F student groups

Instructor

F2F students

Online students
10 mins later
Review students’ output and give feedback

Good job everyone, let’s check the responses from the discussion forum....

5. Review students’ responses and provide feedback

Instructor

F2F students

Online students
Wrapping up the discussion

Let’s wrap up our discussion here. Let me check the group chat messages...

5. Review students’ responses and provide feedback
How can TAs assist during Think-Pair-Share in Mixed Mode Lite?

1. Introduce the Think-Pair-Share activity
2. Give instructions for the activity
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?
3. Give instructions to online students
4. Support F2F student groups
5. Review students’ responses and provide feedback

- Monitors online students through Chat
- Summarizes the inquiries from online students
- Informs the instructor the inquiries from online students
Which Mixed Mode is right for you?

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<th>More Interaction</th>
<th>Less Interaction</th>
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<td><strong>Mixed Mode</strong></td>
<td><strong>Mixed Mode Lite</strong></td>
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<tr>
<td>Instructor Facilitation Load:</td>
<td>High</td>
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<tr>
<td>TA Support (if available):</td>
<td>Help support online logistics and groupwork</td>
</tr>
<tr>
<td>Preparation for class activities:</td>
<td>High</td>
</tr>
<tr>
<td>Classroom types:</td>
<td>All supported</td>
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