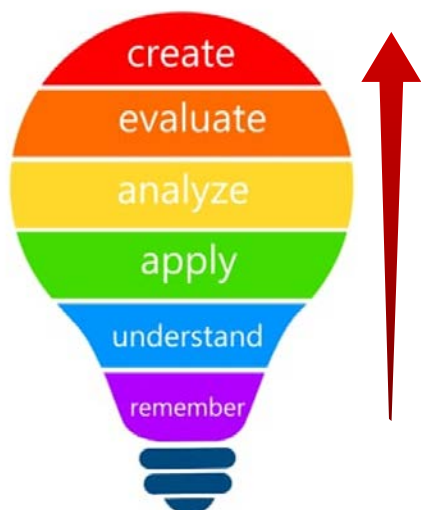


Try Alternative Forms of Assessments



You can go beyond traditional proctored exams and reimagine your course with Alternative Assessments!

Alternative assessments can be a better method to promote learning:

- increase student motivation and discovery
- demonstrate a higher level of understanding than just remembering
- foster ways of thinking used by professionals in the field
- active learning throughout the semester instead of just cramming at the end of the semester

Step 1: Come up with alternative assessments

Step 2: Re-design your week-to-week learning activities to support your alternative assessments. With a clearer focus of the end goal, it will help you better curate the core, must-have information students need to complete their work.

Alternative Forms of Assessments (can be facilitated through Canvas):

- **Homework:** Readings, mini case studies, quizzes, infographics, concept mapping, learning journals
- **(Research) Papers:** Longer case studies, call to action, compare and contrast, data collection > analysis > interpretation of results, learning reflections
- **Projects:** Data collection, computer program, blueprint, scientific modeling, portfolios
- **Presentations/Videos:** Projects, pitches, 60-second ads, experiments, explanations, podcast debates, panel discussions
- **Peer Evaluations for in-class or out of class groupwork** ([iPeer](#))
- **Live Oral Exam, Oral Report:** 5-10 mins to answer question or provide solution
- **Video recorded exams:** students access exam questions and given a limited amount of time to video record and submit each solution to unlock the next question. Can use Canvas quizzes to distribute questions, a Question bank to randomize questions and allow a file upload as the submission.

NOTE: Canvas [Assignments](#) can be used to collect student submissions and Canvas [Quizzes](#) can be used creatively for timed assignments and of course, exams. Both support upload of documents or video files.

Resources:

- **Harvard University** – [Start with the Capstone](#)
- **UC Berkeley** – [Testing Alternatives](#)
- **Indiana University** – [Alternatives to Traditional Exams](#)
- **Tufts University** – [Adapting Exams to Teaching Remotely](#)
- **University of Oregon** – [Alternative Assessments for Remote Teaching](#)
- **QAA (Scotland)** – Compassionate Assessment Post Covid-19: Improving Assessment Long-Term (Prof. Sally Brown - Webinar [video](#), [PowerPoint](#) and [chat](#))
- **Prof. Sally Brown and Kay Sambell** – [Covid-19 Assessment Collection](#)
- **Transforming Assessment (Australia)** – Authentic online oral assessment - an examination replacement ([Webinar](#) presenters: Danielle Logan, Popi Sotiriadou and Rae Jobst, Griffith University, Australia)