Try Alternative Forms of Assessments

You can go beyond traditional proctored exams and reimagine your course with Alternative Assessments!

**Alternative assessments can be a better method to promote learning:**
- increase student motivation and discovery
- demonstrate a higher level of understanding than just remembering
- foster ways of thinking used by professionals in the field
- active learning throughout the semester instead of just cramming at the end of the semester

**Step 1:** Come up with alternative assessments
**Step 2:** Re-design your week-to-week learning activities to support your alternative assessments. With a clearer focus of the end goal, it will help you better focus on must-have content.

**Alternative Forms of Assessments (can be facilitated through Canvas):**

- **Homework:** Readings, mini case studies, quizzes, infographics, concept mapping, learning journals
- **(Research) Papers:** Longer case studies, call to action, compare and contrast, data collection > analysis > interpretation of results, learning reflections
- **Projects:** Data collection, computer program, blueprint, scientific modeling, portfolios
- **Presentations/Videos:** Projects, pitches, 60-second ads, experiments, explanations, podcast debates, panel discussions
- **Peer Evaluations for in-class or out of class groupwork**
- **Live Oral Exam, Oral Report:** 5-10 mins to answer question or provide solution
  - **Video recorded exams:** students access exam questions and given a limited amount of time to video record and submit each solution to unlock the next question. Can use Canvas quizzes and a Question bank.

**Resources:**

- Harvard University – [Start with the Capstone](#)
- UC Berkeley – [Testing Alternatives](#)
- Indiana University – [Alternatives to Traditional Exams](#)
- Tufts University – [Adapting Exams to Teaching Remotely](#)
- University of Oregon – [Alternative Assessments for Remote Teaching](#)